

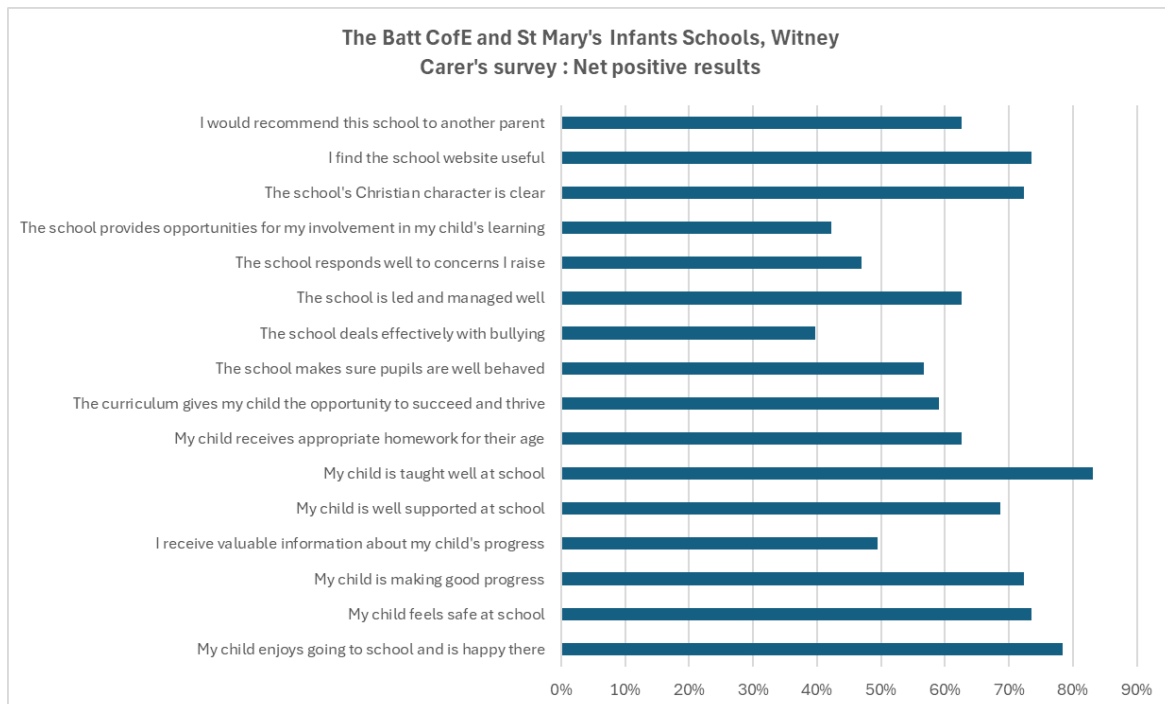
The Batt CofE and St Mary's Infants Schools Governor Newsletter February 2025

Carer Survey results

Thank you to everyone who responded to the recent Carer survey, to provide your direct feedback on how our two partnership schools are performing. The Parent/Carer Survey consisted of 16 multiple choice questions. These were unchanged from previous surveys, to allow us to get a sense of how you feel the schools are improving. The survey also included a free-text field to allow you to provide more specific feedback on your rating for the associated question.

Responses were received from all year groups at the schools, with a total of 82 respondents, some of whom had children in more than one year group.

Your responses to each question are included at the end of this newsletter. However, a simple way to provide an indication of how well the schools are doing against each of the questions is to look at the 'net positive' score. This is calculated by adding together the responses which 'agreed' or 'strongly agreed' with a statement, and then subtracting those which either 'disagreed' or 'strongly disagreed' with it. The resulting figure highlights how broadly positive (or otherwise!) all the respondents were to each of the questions.



This chart shows that you feel that the particular strengths of the schools are:

- The children are happy, feel safe, and are well supported

- They are taught well and are making good progress
- The schools have a clear Christian character
- The websites are useful sources of information

It also highlights some important areas for continued focus:

- The schools' response to actual or perceived bullying

Even though we see incidents of bullying only very rarely, school leaders are working with The Mulberry Bush Outreach service to review and redevelop our behaviour policy and practice to ensure that these hold positive relationships as key to supporting behaviour in school. This will lead to updated Behaviour and Anti-Bullying policies in school and further training for staff from September 2025.

In the meantime of course it is important that parents who are concerned about bullying do raise these concerns with class teachers and school leaders and that we are clear in school about the distinction between fallings out, mutual conflict and one off incidents between children and bullying - which is defined as purposeful and repeated actions involving an imbalance of power.

- Providing you with information about the progress of your child, and engaging you more in their learning

Now a consistent curriculum is in place teachers and leaders are focusing on children's progress and have put in place an assessment timetable so that children's learning is measured three times a year (December, March and June). Assessments will involve both standardised tests and teacher assessment so that they can make a well informed judgement of the progress children are making. Teachers will of course share the results of these assessments at parent teacher meetings and in the end of year report. Teachers and leaders will also continue to share learning more informally through newsletters, concerts, open classrooms etc.

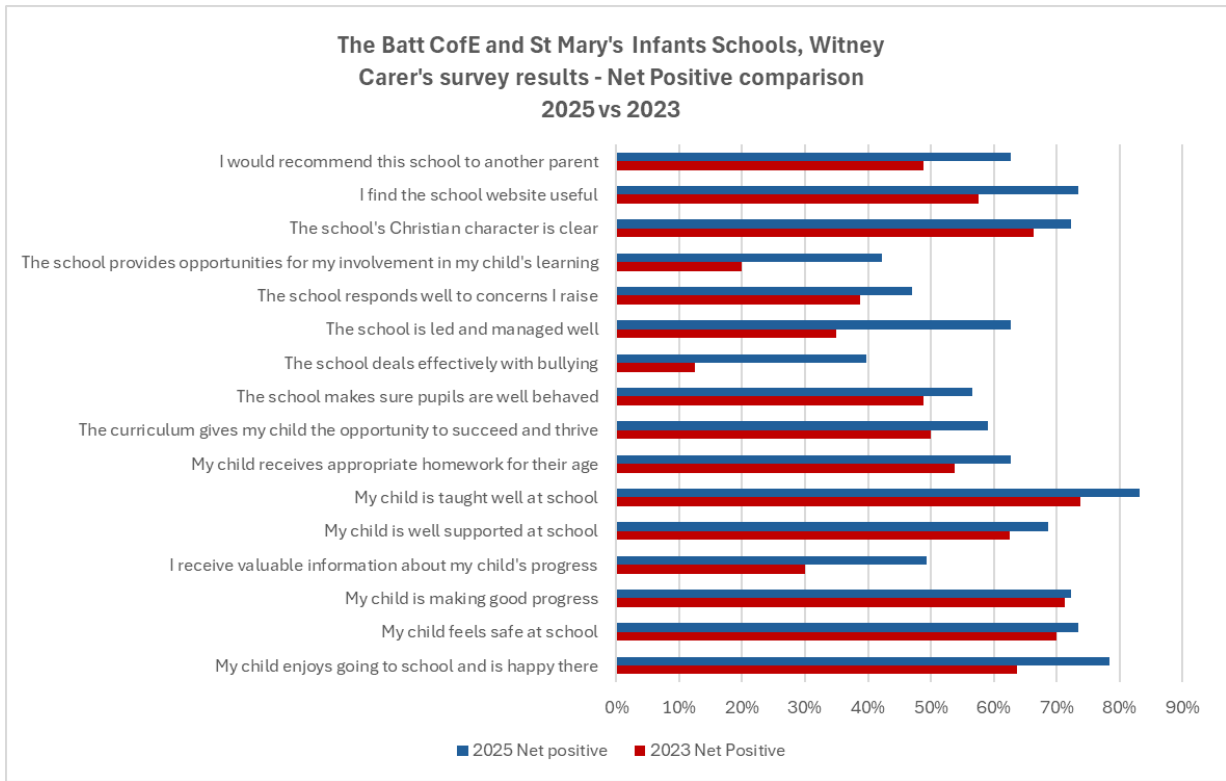
- Responding to any concerns that you may raise

The alignment of the two schools and single leadership structure now in place has, we feel, streamlined communication channels in both directions between parents and school. Parents are now able to contact class teachers via Seesaw and school leaders are more accessible both on site and via email. Should any parents feel that concerns aren't being addressed, they have direct access to senior leaders should they feel the need to escalate concerns.

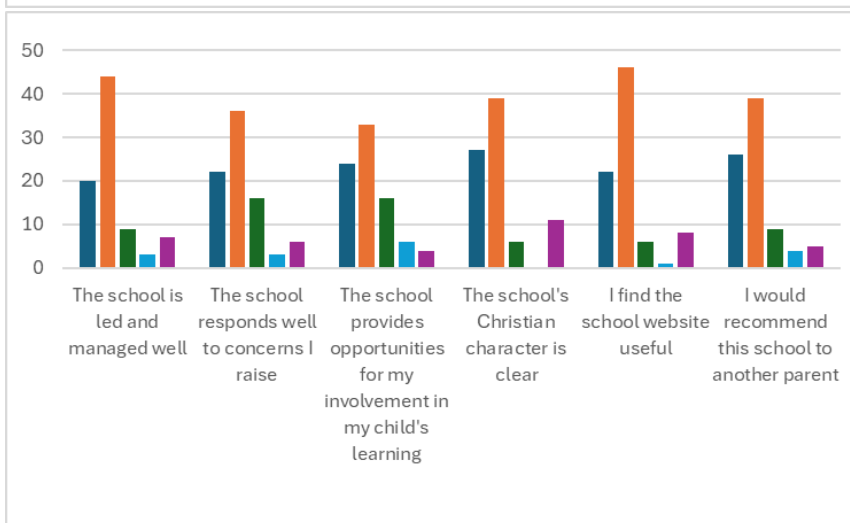
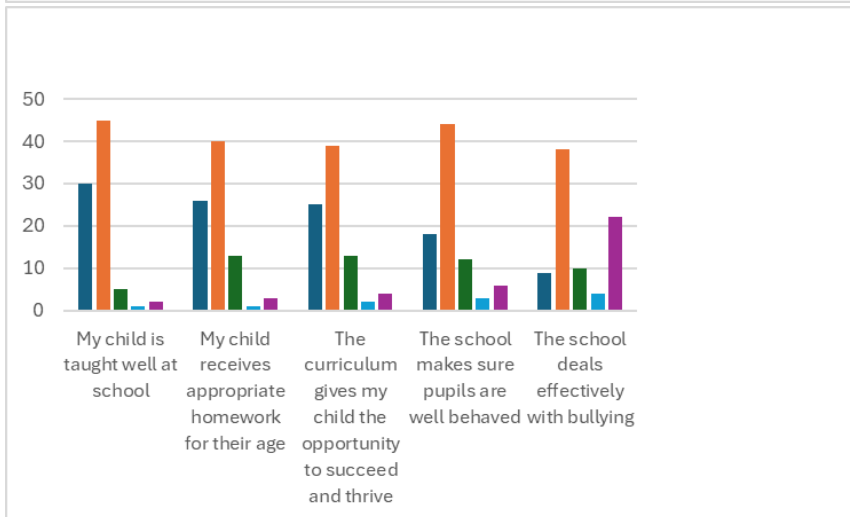
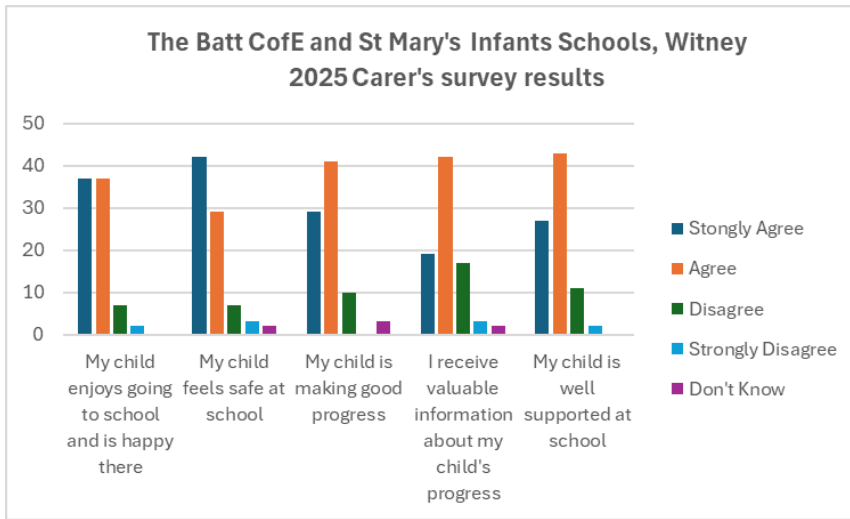
However, overall, your responses show that against each of the 16 questions the schools are receiving substantially more positive responses than negative.

Even more encouraging is the comparison of the net positive scores from this latest survey to those from 2023. This shows that you believe that the schools are improving in every area covered by the survey. This is a credit to all the staff and the Senior Leadership Team of the schools, especially given the recent significant changes in the structure of the schools, as the Reception and Years 1 & 2 year groups were merged across St Mary's and the Batt from last September.

It's also worth noting that, without any sense of complacency, since 2023 you believe that there has been significant improvement in each of the areas of focus highlighted above.



Multiple Choice Responses





THE BATT C.E.

