

'Love Everyone, Love the Adventure of Learning' The Batt CE Primary School

Safeguarding in the Curriculum



The Batt CE Primary School is committed to all aspects of safeguarding and believe in educating our children in keeping themselves safe at an age appropriate level. Through our PSHE curriculum and wider curriculum, carefully chosen texts, focus days/weeks, Collective Worship, our school vision and values, and daily interactions with children, safeguarding is embedded. Throughout the curriculum, there are planned opportunities to promote all forms of safeguarding and equality and foster greater understanding of and respect for people of all faiths (and those with no faith), races, genders, ages, disabilities, and sexual orientations, through their words, actions and in their influence. Opportunities are created in a variety of subjects to address areas of safeguarding, for example, themes are highlighted through novels in English lessons.

The Legal Context: These duties are set out in the 2002 Education Act. Schools also have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006). The Equality Act 2010 also places duties on schools to help to reduce prejudice-based bullying.

Keeping Children Safe in Education (KCSIE) September 2016 outlines that: 'Governing bodies and proprietors should ensure children are taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum. This may include covering relevant issues through personal, social, health and economic education (PSHE), tutorials (in FE colleges) and/or, for maintained schools and colleges, through sex and relationship education (SRE).'

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unicef: Rights of a Child	Anti-Bullying Week		NSPCC: Speak Out,	Child Safety Week	

			Children's Mental Health Week	Stay Safe. Safeguarding Awareness Month (March)		
Collective Worship focuses (linked to school vision)	Rights and Responsibilitie s	Anti-Bullying Black History Month	PCSO Visit - ESafety and Keeping Safe in our Community	NSPCC: Speak Out, Stay Safe.	Diversity and Inclusivity	
PSHE/RSE Curriculum (See PSHE Progression Document for Full Details of Taught Curriculum)	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changes
Computing (See Project Evolve/Teach Computing Progression Documents for Full Details of Taught Curriculum)	Project Evolve: Self Image and Identity	Project Evolve: Online Relationships	Project Evolve: Online Relationships/ Online Bullying	Project Evolve: Managing Online Information/Pri vacy and Security	Project Evolve: Managing Online Information/On line Bullying/Health , Wellbeing and Lifestyle	Project Evolve: Managing Online Information/On line Bullying/Health , Wellbeing and Lifestyle/Privac y and Security
Wider Curriculum				NSPCC Pants Rule	Cycling Proficiency -	Project 10 (Year 6)

					Road Safety (Year 5)	Who can be a victim of crime Being safe in your own home Types of abuse Hate crime Legal age of criminal responsibility Vandalism Stealing Drugs: county lines Knife crime Reporting a crime
Reading Spine	See Reading Spine progression document for texts linked to safeguarding within the curriculum	See Reading Spine progression document for texts linked to safeguarding within the curriculum	See Reading Spine progression document for texts linked to safeguarding within the curriculum	See Reading Spine progression document for texts linked to safeguarding within the curriculum	See Reading Spine progression document for texts linked to safeguarding within the curriculum	See Reading Spine progression document for texts linked to safeguarding within the curriculum
Emotional Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation	Zones of Regulation