



**‘Love the Adventure of Learning’
The Batt C.E. School**

Early Years Curriculum Statement



Our Intention is that...	<p>Our Early Years creates a happy, caring, secure and stimulating environment where all children can learn through Exploration, Cooperation, Communication and Innovation. Our aim is to inspire all children to Love the Adventure of Learning, helping them to foster a passion for learning that they will carry with them throughout their lives. Children are encouraged to follow their interests as they become independent and autonomous learners, and are also equipped with the skills needed to be readers, writers and mathematicians. Children feel valued and listened to through Friendship and Love, which ensures high levels of engagement and wellbeing. We celebrate the diverse community and world that we live in, developing all children’s awareness of others and embracing our value of Respect through respect for other cultures, beliefs and the immediate and wider environment. Our EYFS classroom is a community of learners. Children learn alongside the adults who model Perseverance and show the children that learning is something we never stop doing. We share our exploration using the Seesaw App, helping parents to be actively engaged in our learning community.</p>
Implementation	<p>Our challenging curriculum ensures all children experience a diverse range of experiences and provocations to promote curiosity and learning. The children’s interests help us to offer carefully planned, enabling environments for every area of learning and enhancements linked to particular children’s interests as required. In addition to the children’s interests we have six themes throughout the year which help to ensure a broad and balanced curriculum, incorporating our school values and providing the foundations for the KS1 curriculum to be successfully built on. The themes are...</p> <ul style="list-style-type: none">● Me and my community,

	<ul style="list-style-type: none"> ● Christmas is coming, ● One starry night, ● What's going on in the garden? ● A wonderful world ● Haven't you grown? <p>Adults carefully organise indoor and outdoor enabling environments for high-quality play and learning.</p> <p>Children commence their phonics in Reception using Bug Club Phonics. Children are continually assessed within lessons and through daily interactions with adults as well as a termly phonics check. Children at risk of falling behind are identified early and provision is put in place to help them keep up.</p> <p>Children in EYFS regularly participate in whole school events (particularly those linked to our school values), Science Week, Children’s Mental Health Week and World Book Day</p> <p>Children are exposed to high quality books and poetry which offer links to all areas of the EYFS. Through our Super 6 books the aim is to expose children to a range of books that not only develop a love of reading, but have been chosen specifically to develop their oracy, vocabulary and comprehension. These six books will be embedded in our provision through activities, story sessions and on display for children to access independently. Through this, children begin to internalise new vocabulary, language patterns and begin to retell stories.</p> <p>Children are supported by adults who are well trained and passionate about providing the best education for every child with a focus on language and quality interactions. Parents are kept informed and participate in our learning through regular Seesaw updates, parent meetings twice a year and individual child focus weeks three times a year with a mini report.</p>
<p>Impact</p>	<p>As a result of our curriculum:</p> <ul style="list-style-type: none"> ● Children feel happy, safe and enjoy coming to school ● Children are highly motivated and engaged in their learning with a strong positive impact on the Prime Areas of Learning (PSED, CLL, PD)

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| | <ul style="list-style-type: none">● Children feel that their ideas are valued and inevitably their confidence soars.● Children develop a love of reading from a young age, developing their story-telling skills in a language-rich environment● Children access an engaging, balanced and challenging curriculum, adapted to meet the needs and interests of every child. Through play and adult interactions they make sense of the world around them and lay the foundations to become lifelong learners.● Children develop confidence in themselves as readers and writers● Children demonstrate the characteristics of effective learning.● Children are prepared to ensure a seamless transition into their next stage of learning.● We have positive and effective relationships with parents, with many commenting on the support they receive from our setting. |
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