



Behaviour Blueprint for Parents

<p>Our Expectations</p> <p>Children are regularly made aware of our school rules of:</p> <p>Ready Respectful Safe</p> <p>They are clearly visible around school and the terminology is constantly referred back to.</p>	<p>Our Values</p> <p>Our school values and our vision of 'Love Everyone, Love the Adventure of Learning' is embedded through Collective Worship and through everyday conversations and terminology.</p> <p>Love Friendship Perseverance Respect</p>	<p>Visible Adult Consistencies</p> <p>Positive relationships are at the heart of all behaviour management. The following consistencies are visible from all adults to support behaviour.</p> <p>Calm, considered and controlled Relentlessly positive Building trusting relationships Clear routines</p>
<p>Praise for Over and Above Behaviours</p> <p>Verbal and written praise</p> <p>House points shared in our Celebration Assembly and individual/whole class rewards for house points</p> <p>Golden Certificates given out in our Celebration Assembly and celebrated in our weekly newsletter to parents</p> <p>A visit to the Head of School or Executive Headteacher with work</p>	<p>Stepped Sanctions - The below flowchart outlines actions for unwanted behaviour.</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="1045 976 1192 1328"> <p>Level 1 Behaviours Questioning or refusing instructions Shouting out Disrespectful behaviour Excluding others Invading space</p> <p>↓</p> <p>Reminder</p> <p>↓</p> <p>Reflection time within class</p> <p>↓</p> <p>Complete work in phase lead classroom</p> <p>↓</p> <p>Time to repair</p> </div> <div data-bbox="1266 976 1402 1357"> <p>Level 2 Behaviours Kicking or hitting Fighting Vandalism Spitting Biting</p> <p>↓</p> <p>Dealt with by senior member of staff, time to repair, recorded and contact made with parents</p> <p>↓</p> <p>Persistent Level 2 Behaviours: Parent meeting with Executive Headteacher or Head of School</p> </div> <div data-bbox="1482 992 1619 1295"> <p>Bullying Repetitive, intentional hurting, both physically or emotionally</p> <p>↓</p> <p>Not acceptable under any circumstances. Recorded and parent meeting with Executive Headteacher or Head of School.</p> </div> </div>	

Restorative Conversations

Restorative enquiry is an essential part of our behaviour policy, in order to support children to think about behaviour choices, take responsibility for their behaviours and understand how to repair this. Questions such as the below will be used by staff to facilitate this.

Quick Restorative Enquiry

What happened?

What were you thinking when it happened?

... and how were you feeling?

How are you feeling now?

Who else has been affected?

What has been the hardest thing for you?

What do you need to feel better?

What needs to happen to put things right / fix it up?

Bullying

Bullying is where one person is exhibiting power over another persistently and has three things in common:

- Deliberately hurtful behaviour
- It is repeated often over a period of times
- It is difficult for the recipient to defend themselves.

Bullying is an unacceptable behaviour and will not be tolerated at the Batt School. If it does occur, incidents are dealt with promptly and effectively, and will involve the child, parent/carer, and senior staff including the Executive Headteacher or Head of School. Records will be kept of any bullying incidents, and these will be accessible as the child moves up through the school.

Continued Behaviour Support

Where behaviour falls outside of the usual range and further support is needed, this may result in:

- A child having an Individual Behaviour Plan to support their needs
- External involvement, including liaising with external agencies, observations from professionals such as Educational Psychologists and Behaviour Leads, and possible SENCo involvement
- Potential for physical intervention - as a last resort to prevent children from hurting themselves or others, and by adults within school who are Team Teach trained
- Potential for suspension - as a last resort to reinforce seriousness of behaviours such as physical or verbal assault or threatening behaviour.