## SATs Results 2019

The Year Six children in 2019 were the fourth cohort to take the tests based on the most recent National Curriculum. Not only are the tests quite different in style and more challenging, but the way the results are reported was changed in 2016.

Previously, children had been given levels of attainment according to how many marks they scored in each test, for example level 4b, 5c, 5a etc. From 2016 onwards there have been no levels. Instead children are judged as either achieving the expected standard or not. Children must have a standardised score of 100 or more in order to achieve the expected standard.

Percentage of Pupils Achieving the Standard

| Subject | Our School <br> $\mathbf{2 0 1 9}$ | National <br> Results <br> $\mathbf{2 0 1 9}$ |
| :--- | :---: | :---: |
| Reading | $\mathbf{7 3 \%}$ | $73 \%$ |
| Spelling, Punctuation \& Grammar | $85 \%$ | $78 \%(2018)$ |
| Writing | $90 \%$ | $78 \%$ |
| Maths | $85 \%$ | $73 \%$ |
| Reading, Writing and Maths | $67 \%$ | $65 \%$ |

Percentage of Pupils Achieving the Standard since 2016

| Subject | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | :--- | :--- | :--- | :--- |
| Reading | $69 \%$ | $76 \%$ | $76 \%$ | $73 \%$ |
| Spelling, Punctuation \& Grammar | $70 \%$ | $85 \%$ | $85 \%$ | $85 \%$ |
| Writing | $66 \%$ | $78 \%$ | $78 \%$ | $90 \%$ |
| Maths | $65 \%$ | $85 \%$ | $78 \%$ | $85 \%$ |

Average Scaled Score per Pupil

|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 103 | 106 | 104 | 105 |
| SPAG | 103 | 107 | 106 | 108 |
| Maths | 103 | 104 | 104 | 106 |

Percentage of Pupils who have achieved a higher standard

|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | :---: | :---: | :---: | :--- |
| Reading | $20 \%$ | $38 \%$ | $22 \%$ | $40 \%$ |
| SPAG | $20 \%$ | $34 \%$ | $39 \%$ | $52 \%$ |
| Writing | $12 \%$ | $12 \%$ | $24 \%$ | $32 \%$ |
| Maths | $13 \%$ | $17 \%$ | $17 \%$ | $27 \%$ |

Progress Measures

|  | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | -0.4 | -0.6 | -2.6 | +0.1 |
| Writing | -2.1 | -2.0 | -1.8 | +2.2 |
| Maths | -1.4 | -1.7 | -1.6 | +0.6 |

These are the results of our school's Key Stage Two SATs from 2009 to 2015:

## Achieving Level 4+

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH | $\mathbf{8 6} \%$ | $86 \%$ | $95 \%$ | $84 \%$ | $83 \%$ | $98 \%$ | $95 \%$ | N/A | N/A | N/A |
| Reading | $93 \%$ | $84 \%$ | $95 \%$ | $90 \%$ | $85 \%$ | $98 \%$ | $93 \%$ | $95 \%$ | $98 \%$ | $93 \%$ |
| Writing | $71 \%$ | $84 \%$ | $74 \%$ | $82 \%$ | $85 \%$ | $90 \%$ | $85 \%$ | ${ }^{*} 84 \%$ | ${ }^{*} 95 \%$ | ${ }^{*} 83 \%$ |
| SPAG |  |  |  |  |  |  |  | $82 \%$ | $88 \%$ | $87 \%$ |
| MATHS | $73 \%$ | $77 \%$ | $83 \%$ | $84 \%$ | $82 \%$ | $89 \%$ | $90 \%$ | $93 \%$ | $93 \%$ | $87 \%$ |
| SCIENCE | $90 \%$ | $95 \%$ | $97 \%$ | $90 \%$ | N/A | N/A | N/A | N/A | N/A | N/A |

*Teacher Assessment only
Achieving Level 5+

|  | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ENGLISH | $44 \%$ | $44 \%$ | $40 \%$ | $35 \%$ | $37 \%$ | $46 \%$ | $35 \%$ |  |  |  |
| Reading | $58 \%$ | $51 \%$ | $66 \%$ | $49 \%$ | $66 \%$ | $56 \%$ | $52 \%$ | $71 \%$ | $64 \%$ | $65 \%$ |
| Writing | $24 \%$ | $37 \%$ | $29 \%$ | $18 \%$ | $22 \%$ | $25 \%$ | $27 \%$ | ${ }^{*} 25 \%$ | $* 40 \%$ | $* 42 \%$ |
| SPAG |  |  |  |  |  |  |  | $63 \%$ | $72 \%$ | $68 \%$ |
| MATHS | $35 \%$ | $21 \%$ | $36 \%$ | $42 \%$ | $31 \%$ | $48 \%$ | $48 \%$ | $54 \%$ | $52 \%$ | $52 \%$ |
| SCIENCE | $55 \%$ | $33 \%$ | $55 \%$ | $49 \%$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |

*Teacher Assessment only
Achieving Level 6 Number of Children

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 0 | 1 | 1 | 2 |
| Writing | 0 | 0 | 2 | 2 |
| SPAG | 0 | 0 | 5 | 6 |
| Maths | 0 | 5 | 5 | 11 |

